

SC Annual School Report Card Summary

HICKORY TAVERN ELEMENTARY
Laurens 55
Grades: PK-5 **Enrollment: 448**
Principal: Mary Ann Crouch
Superintendent: Dr. Billy R. Strickland
Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	N/A
2009	Good	Excellent	Gold	Silver	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

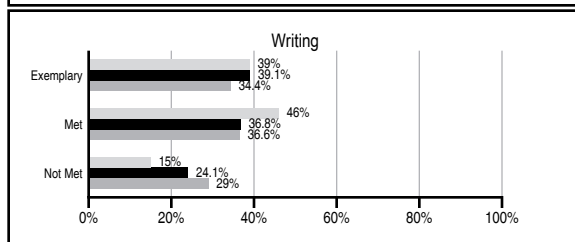
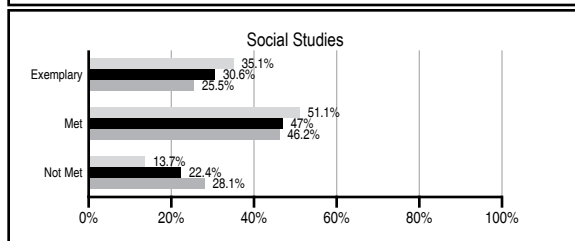
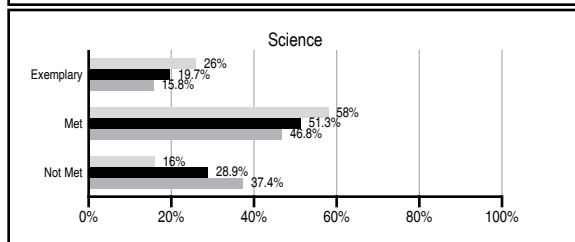
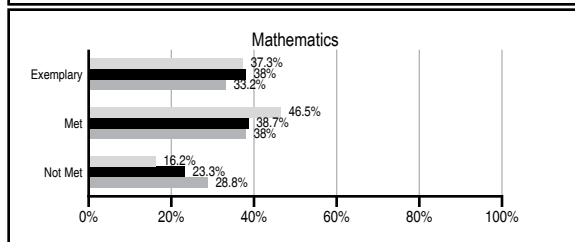
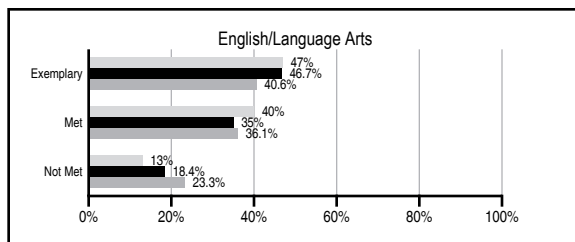
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	38	35	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

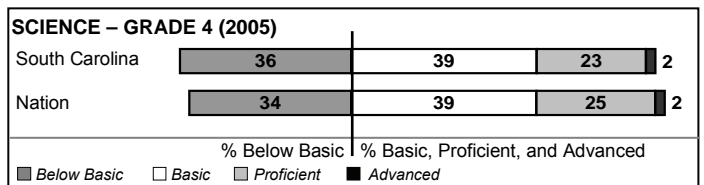
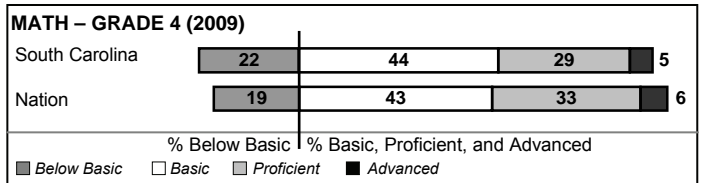
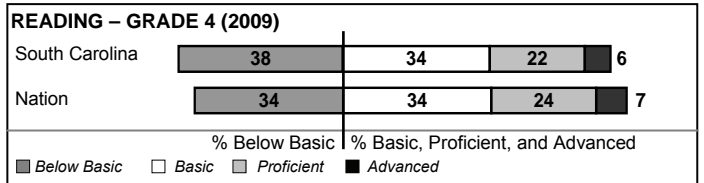
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HICKORY TAVERN ELEMENTARY [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=448)				
Retention rate	3.5%	Down from 3.8%	1.3%	1.2%
Attendance rate	95.5%	Down from 96.1%	96.1%	96.1%
Eligible for gifted and talented	14.2%	Up from 10.4%	15.5%	11.7%
With disabilities other than speech	10.0%	Up from 7.8%	8.2%	8.0%
Older than usual for grade	0.6%	Down from 0.8%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	50.0%	No Change	59.4%	60.5%
Continuing contract teachers	95.8%	Up from 90.0%	88.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.0%	Down from 85.7%	88.4%	87.0%
Teacher attendance rate	93.0%	Up from 92.8%	95.5%	95.4%
Average teacher salary*	\$47,223	Up 2.2%	\$47,870	\$47,288
Classes not taught by highly qualified teachers	3.1%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	17.5 days	Down from 17.6 days	10.5 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.8	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 17.9 to 1	20.1 to 1	19.2 to 1
Prime instructional time	87.9%	Up from 87.8%	90.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$12,181	Up 102.6%	\$6,847	\$7,548
Percent of expenditures for instruction**	64.2%	Down from 66.2%	69.1%	68.7%
Percent of expenditures for teacher salaries**	32.8%	Down from 64.6%	66.2%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	57	45
Percent satisfied with learning environment	100.0%	66.1%	81.8%
Percent satisfied with social and physical environment	100.0%	70.2%	90.5%
Percent satisfied with school-home relations	100.0%	82.5%	75.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hickory Tavern Elementary School accentuated community involvement and academic excellence throughout the school year. Our students, parents, and teachers joined together to “Saddle Up For Success!” After all, our mission is to create a community of learners who are responsible and productive citizens. Hickory Tavern Elementary has reached out to the community to lend support and has encouraged our parents to take an active part in their children’s education. The School Improvement Council established the Hickory Tavern Elementary School Parent/Teacher Organization (PTO). The PTO sponsored a very successful Fall Festival and several other events. Their tremendous efforts earned needed monies for continued school improvement projects. Hickory Tavern Elementary School and the PTO participated in the second annual “Join Hands Day,” a community sponsored event, which collected money, school supplies for our school, and canned goods for a community food bank. Service learning projects selected and supported by our SIC were as follows: Souper Bowl of Caring, Pop Tabs for the Ronald McDonald House, Relay for Life, March of Dimes, and Pennies for Patients. The Related Arts Department helped sponsor the Kaleidoscope of the Arts, a district wide program, to celebrate and highlight the arts through art work displays and musical performances. Other opportunities offered included Open House, Parent Conferences, Family Nights, Parent Volunteer Training, Field Day, Awards Days, Character Education workshops, and Veteran’s Day for parents to remain informed and involved in the school. Involvement in programs such as these promoted community awareness and civic responsibility in our students and families.

Hickory Tavern Elementary was recognized for Closing the Achievement Gap for historically underperforming students. In addition, we achieved Adequate Yearly Progress in all required descriptors. Also, our school earned the Palmetto Gold distinction which is the highest academic honor recognized by the State Department of Education. Our students’ PASS scores surpassed the district and state performance expectations. Our MAP scores continued to show marked growth. Hickory Tavern Elementary received the Sprint Grant for Character Education and the Key to Friendships Grant for teaching others understanding for children with disabilities. Title I funds have continued to provide extended learning opportunities for our students.

Our commitment to education is the one constant in our ever changing future. Hickory Tavern Elementary School is dedicated to providing excellence to all of our students. It is our desire for students, parents, school, and community to work together to produce successful lifelong learners and productive citizens.

Mary Ann Crouch, Principal
Ellen Armstrong, SIC Chairman

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